

Administrative Assistant – Provider Services Department

Summary

Supports the Provider Services Department offering effective customer service to providers. Assists staff will all administrative departmental duties. Ensures all administrative tasks is executed accurately and professionally.

Major responsibilities -

- Exhibits polite and professional communication via phone, email, mail and in person with staff and providers at all times
- Prepare training materials training certificates, demographic surveys, and door signs before workshops
- Provider outreach as needed
- Carries out administrative duties: answers phone calls, schedule meetings (Zoom, etc.), filling, copying, etc.
- Assist with data entry for various projects for the Provider Services Department
- Assist with all departmental Archive Project
- Support provider services staff by performing tasks in relation to any organizational departmental needs
- Participate in monthly menu reading for CACFP
- Departmental data entry such as CACFP and Legally Exempt enrollments and provider information.
- Assist Director of Provider Services with projects as needed

Job Requirements

- Ability to work independently and follows directions
- Ability to handle multiple tasks
- Enter data accurately and efficiently in database
- High School Diploma required. Business program, some college preferred
- Compose well written emails
- Display very good customer service skills on phone and in person
- Strong computer skills including Excel, Databases, Outlook, Internet, etc.
- Experience working with multiethnic populations
- Bilingual/Spanish speaker preferred

Reports to: Director of Provider Services Department

Classification: Non-Exempt, Full-Time

Salary Grade: 2

Disclaimer Clause: Job descriptions and specifications are not intended and should not be construed to be an exhaustive list of all responsibilities, skills or working conditions associated with a job. They are intended to be an accurate reflection of the principal requirements of the position.